

Research Article

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Appointment of relationship between teacher imagination of successful in teaching with school atmosphere and management method in primary school

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Abstract

Keywords

Imagining success in teaching teachers, school climate and classroom management style.

This study aimed to investigate the relationship between teachers thought success in teaching, school climate and classroom management in elementary in Urmia city. This study is applied, non-experimental and correlational. The population of this study included all female primary school teachers in a region and the city of Urmia to 220 people. Random sampling method is used. The sample size of 136 teachers were selected using Morgan table. Data were collected by questionnaire imagine success in teaching teachers, positive school climate and inventory management practices in the classroom, to analyze the data from the study, statistical analysis regression was used by software spss. The results showed that there was not a significant relationship with school climate and Success in teaching, between the impressions of success in teaching teachers with the classroom management style and there is a significant positive relationship, between school climate and classroom management style and there is a significant positive relationship.

Introduction

A teacher's efficiency is nothing except "his/her judgment of abilities and capabilities to achieve a good result about teaching and incorporation of student in educational activities". The students are affected by their teacher's ideas and character. If their teachers are friendly and flexible enough, then they can transfer these feeling to their students and make them able to talk about their feelings and incorporate in discussion at class and find themselves independent. If teachers expect their students reasonably, then students can be more responsible and self-condition. So we can guide them even the weak students step by step.(7). Teachers have different skills. Management of class is one of them that is very important. Without caring this, other skills that teachers have will be in less quality.(4).

Management of class done in different ways, that teacher decides according to educational objects and environment al-kindness situations and by using his/her experience, does the best. Different reasons and factors affect human life. One of them that is important for one's success is his/her views about himself/herself. As we have different ideas about people and phenomenon, we evaluate everything based on our experiences, but we should notice that someone imagines themselves weak or unable to do something just because they had bad experiences or failures in the past. Teachers don't differ from this fact too. They may imagine their success or failure just in teaching way and management.(9). Teacher's efficiency is "the judgment of their abilities and capabilities in order to achieve good

results in teaching and incorporating them in educational activities". The students affected by their teacher's ideas and characters. If teachers are friendly and flexible and reflect feelings of success and satisfaction to students, they can talk about their feelings and incorporate in class easily and find themselves independent. If teachers expect students not more than their capability, then students do their home works as well and feel self-confidence and have positive imagine about themselves, so teachers can guide them step by step even weak students are going to be improved.(5) Researchers, introduce organizational environment as school personality. They introduce 6 kind of organizational atmosphere (open, self-manage, controlled, friendly, paternal and close).But just 5 kind of atmosphere are studying. Two about a manager's behavior and three about teacher's behavior, According to manager's behavior, a manager should support teacher's suggestions and respect them. According to manager's inspired behavior, his/her arbitrary control is considered. If a teachers are responsible and they enjoy their companies, their heartfelt behavior shows a powerful social incorporation among teachers and if their behavior is negative and cold, this situation is hopeless.(10).If teachers have knowledge about their capabilities and find themselves in positive situation and believe that they can achieve everything they want, this causes high efficiency in teaching. So teachers imagine about themselves and their ability is very important in management. Because this knowledge effects on their operation and the value of their success.(1).

Basic purpose:Evaluation of teacher's imagination about his success in teaching at school and the way of management.

Insignificant purposes:Appointment of teacher's imagination about his success in teaching at school Appointment of teacher's imagination about his success in teaching and the way of their management.

Research methods:

This article is practical and from the view of control of variables is non-pilot but continuous. The statistical society of this article includes all girl's primary schools of area 1 and 2 Urmia in 1394-95. According to a report from department of education, population size of students is 220 people. Sampling method is a category method, that by using Morgan chart, sample size is 136 people.We use three questionnaires in order to complete our article:The questionnaire of teacher imagination of their success in teaching.

The questionnaire of teacher's imagine of their success in teaching in order to evaluate their view about their success and failure in teaching based of Weiner theory. Therefore theory of people's thoughts (perception and interpretation) about reasons of success and failure determines the basic motivation of their improvement but not unchangeable experiences during their life. According to Weiner, most of thoughts people have about their success and failure have 3 important aspects: inner against outer, stable against unstable, controllable against uncontrollable. According to these 3 aspects most of necessary documents can be analyzed that includes 19 sentences teachers report their ideas if they agree or disagree. This questionnaire includes 30 university professors and they consider correlation coefficient of double-stranded for each question that the value of this correlation for 19 question is 0,91 so we result that this test is validity. Stability of test is 0,72 by using Cronbach alpha method. The value of this correlation is 0,75 in present article.

Questionnaire of school atmosphere: The questionnaire of school organizational atmosphere (OCDQ-RS) is made by Hoy and Tarter. It contains 34 questions and presents teacher's behavior. It contains 5 feelings of support, direct, engaged, nutrition and intimate. The validity of this questionnaire proved by Ojaghi (1376) and the cronbach correlation is 0,82 that shows it's stability and inner similarity. Here Cronbach correlation is 0,73.

Questionnaire of class management methods:The questionnaire of teacher imagination and beliefs about class management is made by Martin and Baldwin. This questionnaire contains 26 questions and to answer them we should use these numbers:

- (1) It never defines me.
- (2) It somewhat defines me.
- (3) It almost defines me.
- (4) It defines as well.

The point is 26 to 104.

This questionnaire defines 3 methods of class management: interferer, non-interferer, transactional. Martin and Baldwin proved this method's validity. Researchers showed that cronbach's alpha correlation here is 68% and they proved its validity. In this article, total point is 71%. 73% for non-interfere r, 81% for interfere r, 64% for transactional.

Results are analyzed by SPSS16 software and are descriptive and inferential. About descriptive field we use the terms of abundance, percentage, average and

standard deviation. About inferential we use correlation factor for our research hypotheses and regression.

Results:

Finding of first hypotheses showed that there is no meaningful relationship between teacher's imagine of their success in teaching and school atmosphere. In other words, increasing or decreasing of their imagination is not related to school atmosphere. Results of this research and other results that researchers of (6) comparing the relationship between teacher's self-efficiency and student's perception about class atmosphere and other ways for educating of female students in the junior and it's comparing with others in gifted and normal students showed that there is a meaningful relationship between them. Also, there is a meaningful relationship between teacher's self-efficiency and their perception but it is not equal with normal students than top students and it's because of culture differences and location of study. The most important factor for force is humanity and that is because of doing something. According to cognitive-social theory, people can do everything and also change behaviors. Efficient ideas are the most effective characters people have. If people don't believe something that affects as well, they won't have enough motivation to do (1). A good teachers acts like a pattern so he/she has to do as well in class in order to make positive relationship among himself/ herself and students. In that case, class atmosphere does not affected by teacher's imagine of their success in teaching. Finding of second theory showed that there is meaningful and positive relationship between teacher's imagine of their success in teaching and class management. In other words, the more teachers are satisfied with their method in class, the more powerful management they have. We compare the finding of this article with other finding that researchers of (8) proved and we conclude that there is negative relationship between teacher's self-efficiency and their precautionary method. But there is no meaningful relationship between teacher's self-efficiency and support-corrective method and it's because of differences that demographic has that is considered here by corporation of all primary school teacher's and physical education teachers.

Teacher's imagination of their success in teaching causes high quality of their performance and good management in classroom and they will use interactive method in teaching.

Finding of the third theory showed that there is a meaningful and positive relationship between school atmosphere and meaningful of class. In other words,

positivity of school atmosphere causes more domination in class. Finding of this article are the same as the results of other researchers(6) that studied about factors of class management and the quality of education in school, and results showed that there is positive correlation between class management and training. If teachers design and manage the class as well, that class will improve and if all teachers manage the class as well, school atmosphere will be better and it has good effects on students.

Findings of the first article showed, that school atmosphere doesn't impress teacher's imagination of their success in teaching. Teachers want to rely on their abilities ignoring school atmosphere so school atmosphere doesn't limit their abilities and responsibilities teachers have.

Finding of second question of article showed that the way of teacher's management impresses their imagination of their success in teaching. The results of this article about relationship between teacher's self-efficiency and school managers and their management methods and also they conclude that there is direct relationship between a teacher self-efficiency and school manager. If teachers have self-efficiency, their educational methods will be improved and they use new management technics and this helps students who are weak so their educational skills will be improved and most of purposes are available and students will be successful.

Conclusion

According to cases above, the way of class management, school atmosphere and teacher's imagination of their success in teaching are three changeable that affects more in educational purposes, especially about primary students. One of the characters cause teacher's successful is their imagination of their success and self-efficiency and abilities in order to reach to proper results. Teachers support student's ideas relying on their own successes in teaching. If class atmosphere is proper, students will be improved and it makes them to reach better perception and purposes. Teacher's imagination of their feelings of self-efficiency and the method of class management impresses the activities they do in class. If all teachers design and manage the class as well, school atmosphere will be we conclude that it is necessary to improve teacher's feeling of successful. It causes them to manage the class as well and school atmosphere will be improved and it impresses students and their improvement too.

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